Math Team Notes Topic 2C: Trigonometry

Subtopics

Topic 2C, Trigonometry, includes the following subtopics.

2C **Precalculus & Trigonometry: Trigonometry**

- 2C1 Functions of sums of angles and sums of functions of angles
- **2C2** Half-angle formulas and double-angle formulas
- 2C3 Power-reduction formulas
- Not required: formulas for $\sin A + \sin B$, etc. х

Notes

Pythagorean identities

These identities are derived from the right-triangle-based trigonometric function definitions (see Meet 1 Event C notes) and the Pythagorean Theorem. For example, for a right triangle with legs opp and adj and

hypotenuse hyp,
$$opp^2 = adj^2 = hyp^2 \Rightarrow \frac{opp^2}{hyp^2} = \frac{adj^2}{hyp^2} = \frac{hyp^2}{hyp^2} \Rightarrow \sin^2\theta + \cos^2\theta = 1.$$

- $\circ \quad \sin^2 \theta + \cos^2 \theta = 1$
- \circ tan² θ + 1 = sec² θ
- $\circ \quad \cot^2 \theta + 1 = \csc^2 \theta$
- Angle-sum identities
 - $\circ \quad \sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$
 - $\circ \quad \cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$
 - $\circ \quad \tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$
- Double-angle identities

These are derived from the angle-sum identities. For example, $sin(2\theta) = sin(\theta + \theta)$

θ) = sin θ cos θ + cos θ sin θ = 2 sin θ cos θ

- $\circ \quad \sin(2\theta) = 2\sin\theta\cos\theta$
- $\circ \quad \cos(2\theta) = \cos^2 \theta \sin^2 \theta = 2\cos^2 \theta 1 = 1 2\sin^2 \theta$
- $\circ \quad \tan(2\theta) = \frac{2\tan\theta}{1-\tan^2\theta}$
- Half-angle identities

$$\circ \quad \sin\left(\frac{\theta}{2}\right) = \sqrt{\frac{1-\cos\theta}{2}}$$

$$\circ \quad \cos\left(\frac{\theta}{2}\right) = \sqrt{\frac{1+\cos\theta}{2}}$$

$$\circ \quad \tan\left(\frac{\theta}{2}\right) = \frac{1-\cos\theta}{\sin\theta} = \frac{\sin\theta}{1+\cos\theta}$$

Power-reduction identities

These are derived from the product identities. For example, $\sin^2 \theta = \sin \theta \sin \theta = \frac{1}{2} [-\cos(\theta + \theta) + \cos(\theta + \theta)]$ $\cos(\theta - \theta)] = \frac{1}{2}(-\cos(2\theta) + 1) = \frac{1}{2}(1 - \cos(2\theta)).$ $\circ \sin^2 \theta = \frac{1}{2}(1 - \cos(2\theta))$ $\circ \cos^2 \theta = \frac{1}{2}(1 + \cos(2\theta))$

$$\tan^2 \theta = \frac{1-\cos(2\theta)}{1+\cos(2\theta)}$$

Math Team Notes Topic 2C: Trigonometry

• Even- and odd-function identities

These are best remembered by thinking how the function is graphed. The graph of an *even function* is symmetric with respect to the y-axis, and the graph of an *odd function* is symmetric with respect to the origin.

- $\circ \quad \sin(-\theta) = -\sin\theta \qquad \text{(odd)}$
- $\circ \quad \cos(-\theta) = \cos\theta \qquad (even)$
- $\circ \quad \tan(-\theta) = -\tan\theta \qquad \text{(odd)}$
- Complementary-angle identities

$$\circ \sin\left(\frac{\pi}{2} - \theta\right) = \cos\theta$$

$$\circ \quad \cos\left(\frac{\pi}{2} - \theta\right) = \sin\theta$$

• Product identities

These are derived from the angle-sum identities. For example, $sin(A + B) + sin(A - B) = (sin A cos B + cos A sin B) + (sin A cos B - cos A sin B) = 2 sin A cos B, so sin A cos B = <math>\frac{1}{2}[sin(A + B) + sin(A - B)].$

 $\circ \quad \sin A \sin B = \frac{1}{2} \left[-\cos(A+B) + \cos(A-B) \right]$

$$\circ \quad \cos A \cos B = \frac{1}{2} [\cos(A+B) + \cos(A-B)]$$

 $\circ \quad \sin A \cos B = \frac{1}{2} [\sin(A+B) + \sin(A-B)]$

$$\circ \quad \tan A \tan B = \frac{\cos(A-B) - \cos(A+B)}{\cos(A-B) + \cos(A+B)}$$

• **Other multiples of 15° identities** (not required, though occasionally useful)

These are derived from the angle-sum identities. For example, to find an expression for $\sin 15^\circ$, note that $15^\circ = 45^\circ - 30^\circ$ and evaluate $\sin 15^\circ = \sin(45^\circ - 30^\circ) = \sin 45^\circ \cos 30^\circ + \cos 45^\circ \sin 30^\circ =$

$$\begin{pmatrix} \sqrt{2} \\ 2 \end{pmatrix} \begin{pmatrix} \sqrt{3} \\ 2 \end{pmatrix} - \begin{pmatrix} \sqrt{2} \\ 2 \end{pmatrix} \begin{pmatrix} 1 \\ 2 \end{pmatrix} = \frac{\sqrt{6}}{4} - \frac{\sqrt{2}}{4} = \frac{\sqrt{6} - \sqrt{2}}{4}.$$

$$\circ \quad \sin 15^\circ = \frac{\sqrt{6} - \sqrt{2}}{4} = \cos 75^\circ$$

$$\circ \quad \cos 15^\circ = \frac{\sqrt{6} + \sqrt{2}}{4} = \sin 75^\circ$$

$$\circ \quad \tan 15^\circ = 2 - \sqrt{3} \qquad \qquad \tan 75^\circ = 2 + \sqrt{3}$$

- **Multiples of 18° identities** (not required, though occasionally useful)
 - $\circ \quad \sin 18^\circ = \cos 72^\circ = \frac{1-\sqrt{5}}{4}$ $\circ \quad \cos 36^\circ = \sin 54^\circ = \frac{1+\sqrt{5}}{4}$
- Triple-angle identities (not required, though occasionally useful)

$$\circ \quad \sin 3\theta = 3\sin \theta - 4\sin^3 \theta$$

- $\circ \quad \cos 3\theta = 4\cos^3 \theta 3\cos \theta$
- $\circ \quad \tan 3\theta = \frac{\tan \theta (\tan^2 \theta 3)}{3 \tan^2 \theta 1}$
- Sum-to-product identities (not required, though occasionally useful)

$$\circ \quad \sin A \pm \sin B = 2 \sin \frac{A \pm B}{2} \cos \frac{A \mp B}{2}$$

$$\circ \quad \cos A + \cos B = 2 \cos \frac{A + B}{2} \cos \frac{A - B}{2}$$

$$\circ \quad \tan A \pm \tan B = \frac{\sin(A \pm B)}{\cos A \cos B}$$

$$\cos A - \cos B = 2 \sin \frac{A + B}{2} \sin \frac{A - B}{2}$$

Math Team Notes Topic 2C: Trigonometry

Problems

For the following problems, assume a calculator is not allowed unless stated. Keep in mind that even when a calculator *is* allowed it may not be *necessary* or even *worthwhile* (because the brain is faster).

Problem #1 ("quickie"; 1 point)

Goal: Know this topic so well that you can solve a Minnesota State High School Mathematics League (MSHSML) problem #1 in less than one minute.

- 1. If $\frac{\pi}{2} < B < \pi$ and $\sin B = \frac{5}{13}$, determine exactly $\sin(2B)$. (MSHSML 2019-20 2C #1)
- 2. Determine exactly the smallest possible positive degree measure for θ , given that $\tan 9\theta = 1$. (MSHSML 2018-19 2C #1)

Problem #2 ("textbook"; 2 points)

Goal: Know this topic so well that you can solve an MSHSML problem #2 in less than two minutes.

- 1. If $\pi < A < \frac{3\pi}{2}$ and $\sin A = -\frac{7}{25}$, determine exactly $\cos \frac{A}{2}$. (MSHSML 2019-20 2C #2)
- 2. Determine exactly the value of $tan \frac{5\pi}{12}$. (MSHSML 2018-19 2C #2)

Problem #3 ("textbook with a twist"; 2 points)

Goal: Know this topic so well that you can solve an MSHSML problem #3 in less than three minutes.

- 1. In $\triangle ABC$, $\cos(A+B) = \frac{2}{3}$ and $\sin(A+B) = \frac{3}{4}$. Determine exactly $\sin(2C)$. (MSH5ML 2019-20 2C #3)
- 2. Determine exactly the smallest positive degree ind the values for x, given that $\tan x + \tan 47^\circ = \sqrt{3} \sqrt{3} \tan x \tan 47^\circ$. (MSHSML 2018-19 2C #3)

Problem #4 ("challenge"; 2 points)

Goal: Know this topic so well that you can solve an MSHSML problem #4 in less than six minutes.

- 1. Determine exactly the maximum value of the function $f(x) = \frac{2 \sin^6 x \cdot \cos^2 x}{(\tan^2 x + 1)^2}$. (MSHSML 2019-20 2C #4)
- 2. Find the values of the constants *A*, *B*, and *C* that make the following equation an identity: $\sin x \sin \left(x + \frac{\pi}{3}\right) = A \sin 2x + B \cos 2x + C$. Express your answer as an ordered triple (*A*, *B*, *C*). (MSHSML 2018-19 2C #4)

If you are able to solve MSHSML problem #s 1, 2, and 3, in less than 1, 2, and 3 minutes, respectively, you will have at least 6 minutes (assuming a 12-minute, 4-question exam) to solve problem #4 ("challenge problem"; 2 points). Problem #4 tends to be more varied in nature than problems #1-3 and may require a broader knowledge of other mathematical areas (algebra or geometry, for example). For more MSHSML Meet 2 Event C problems, see past exams, which date back to 1980-81.