

## Chapter 2

# Complex Numbers

### 2.1 The Square Root of $-1$

The study of complex numbers begins when we are bold enough to ask a very-childish question: what is the square root of  $-1$ ? Forbidden by sixth grade teachers the world over, the expression  $\sqrt{-1}$  is nevertheless the key to a whole branch of math.

Historically, people were led to write  $\sqrt{-1}$  by the quest to solve equations. Clearly, an equation like

$$x^2 + 1 = 0 \tag{2.1}$$

has only the solutions  $x = \pm \sqrt{-1}$ . In order to be able to solve *all* equations, it was decided to accept  $\sqrt{-1}$  as a legitimate number.

The square root of  $-1$  is usually written as  $i$ . This weird number shows its weird properties almost from the beginning, as we shall see. It is not a real number in the mathematical sense. This is not to say it is not real, at least any less than negatives are. If we multiply  $i$  by a real number like  $2$  or  $\pi$ , we get a number like  $2i$  or  $\pi i$ ; there is no way to simplify this product. Numbers like this, formed by multiplying  $i$  by a real, are called **pure imaginary numbers**, though you should not let this prejudice of name keep you from accepting them as regular numbers. Treat the word imaginary as a purely mathematical definition.

If we multiply  $i$  by itself, we get  $\sqrt{-1} \sqrt{-1} = (\sqrt{-1})^2 = -1$ , as we would expect. But notice that if we try to combine the radicals and write  $\sqrt{-1} \sqrt{-1} = \sqrt{(-1)^2} = 1$ , we will get the wrong answer. Manipulations like this are forbidden.

If we keep taking powers of  $i$  we get  $i^3 = ii^2 = -i$ ,  $i^4 = ii^3 = i(-i) = -i^2 = 1$ ,  $i^5 = ii^4 = i$ ,  $i^6 = -1$ , etc. The powers of  $i$  go in cycles of 4:  $i, -1, -i, 1, i, -1, -i, 1$ , etc.

---

*EXERCISE 2-1* What is  $i^{17}$ ? How about  $i^{69}$ ?  $i^{1972}$ ?

---

### 2.2 Complex Number Operations

The so-called **complex numbers** are just the numbers you get when you add a real to an imaginary, like  $\sqrt{2} + 3i$  or  $-17 + \frac{17}{2}i$ . Every real number is also a complex number; the imaginary component

is just 0. Those complex numbers which are not real are called **imaginary numbers**. (This is not exactly the same as pure imaginary numbers; can you write a number which is imaginary but not pure imaginary?)

---

*EXAMPLE 2-1* Let's clear up these confusing definitions by looking at some examples. 3 is both real and complex, but not imaginary.  $3i$  is not real, but is complex, imaginary, and pure imaginary.  $3 + 3i$  is neither real nor pure imaginary, but is imaginary and complex. (We realize this is unnecessarily complicated, but they are called complex numbers. . .)

---

Complex variables are usually designated by  $z$  or  $w$ , for no other reason than that letters near the end of the alphabet are best for variables, and  $x$  and  $y$  are already typically used for reals.

To add two complex numbers together, all we have to do is add their real and imaginary parts separately, as in the following examples.

---

*EXAMPLE 2-2* Let's add  $3 + 4i$  to  $-3 + 8i$ . The sum is just  $3 - 3 + 4i + 8i = 12i$ .

---

*EXERCISE 2-2* What is  $(-\frac{1}{4} + i) + (2 - \frac{3}{4}i)$ ?

---

*EXERCISE 2-3* Find the general formula for the sum  $(z_1 + z_2i) + (w_1 + w_2i)$ .

---

Subtraction follows easily from addition. Furthermore, we can multiply two complex numbers with the distributive law.

---

*EXAMPLE 2-3* Let's multiply  $3 + 4i$  by  $-3 + 8i$ . The product is

$$\begin{aligned} (3 + 4i)(-3 + 8i) &= 3(-3 + 8i) + 4i(-3 + 8i) \\ &= (3)(-3) + (3)(8i) + (4i)(-3) + (4i)(8i) \\ &= -9 + 24i - 12i - 32 = -41 + 12i. \end{aligned}$$

(Note the negative sign of the 32; it comes from  $i$  times  $i$ .)

---

*EXERCISE 2-4* What is  $(-\frac{1}{4} + i)(2 - \frac{3}{4}i)$ ?

---

*EXERCISE 2-5* Find the general formula for the product  $(z_1 + z_2i)(w_1 + w_2i)$ .

---

*EXERCISE 2-6* Simplify  $(z_1 + z_2i)(z_1 - z_2i)$ .

---

When we divide two complex numbers, we clear all instances of  $i$  from the denominator in exactly the same way as rationalizing a denominator which contains square roots. We use the fact that the complex number  $a + bi$  multiplied by  $a - bi$  is real, just as  $a + \sqrt{b}$  multiplied by  $a - \sqrt{b}$  gets rid of the square root. (You showed this in Exercise 2-6 above, right?)

EXAMPLE 2-4 Let's divide  $3 + 4i$  by  $-3 + 8i$ . The quotient is

$$\frac{3 + 4i}{-3 + 8i} = \frac{3 + 4i}{-3 + 8i} \cdot \frac{-3 - 8i}{-3 - 8i} = \frac{23 - 36i}{73} = \frac{23}{73} - \frac{36}{73}i.$$

EXERCISE 2-7 What is  $\frac{-\frac{1}{4} + i}{2 - \frac{3}{4}i}$ ?

EXERCISE 2-8 Find the general formula for the quotient  $(z_1 + z_2i)/(w_1 + w_2i)$ .

We can do more complicated operations, like taking square or cube roots of complex numbers, but we'll let that wait for now. We should define a couple of basic notations, however. Consider an arbitrary complex number  $z = a + bi$ . We denote the number  $a - bi$  by  $\bar{z}$ , and call it the **conjugate** of  $z$ . We call the number  $a$  the **real part** of  $z$ , and denote it by  $\text{Re}(z)$ . Similarly, the number  $b$  is the **imaginary part** of  $a + bi$ . WARNING: The imaginary part of  $a + bi$ , denoted  $\text{Im}(a + bi)$ , refers to the real number  $b$ , not to  $bi$ . Thus  $\text{Im}(a + bi) = b$ , NOT  $bi$ .

EXERCISE 2-9 Prove that  $\bar{\bar{z}} = z$  for all complex  $z$ .

EXERCISE 2-10 What is the conjugate of a real number  $a$ ? of a pure imaginary number  $bi$ ?

EXERCISE 2-11 Show that  $\overline{z + w} = \bar{z} + \bar{w}$  for all  $z$  and  $w$ . Does this fact surprise you?

EXERCISE 2-12 Show that  $\overline{zw} = \bar{z}\bar{w}$  for all  $z$  and  $w$ . Does this surprise you?

EXERCISE 2-13 How about  $\overline{(z/w)}$ ? Surprising?

EXAMPLE 2-5 Consider  $\text{Im}(z) + \text{Im}(\bar{z})$ . Let  $z = a + bi$ , so that  $\bar{z} = a - bi$ . Then  $\text{Im}(z) = b$  and  $\text{Im}(\bar{z}) = -b$ , so that  $\text{Im}(z) + \text{Im}(\bar{z}) = 0$ , no matter what  $z$  is.

EXERCISE 2-14 What is  $\text{Re}(z) + i \text{Im}(z)$ ?

## Problems to Solve for Chapter 2

17. Find  $\frac{1+i}{3-i}$ . (MAΘ 1987)

18. Which are true? (MAΘ 1987) (Don't look back at the text!)

- i)  $\overline{z_1 + z_2} = \bar{z}_1 + \bar{z}_2$
- ii)  $\overline{z_1 z_2} = \bar{z}_1 \bar{z}_2$
- iii)  $\overline{z_1/z_2} = \bar{z}_1/\bar{z}_2$

19. Evaluate  $\sqrt{-1} (\sqrt{-1})^2 \sqrt{(-1)^2}$ . (MAΘ 1991)

20. Find  $i^{-18} + i^{-9} + i^0 + i^9 + i^{18}$ . (MAΘ 1991)

21. If  $a, b, c,$  and  $d$  are real, then find  $\operatorname{Re} [(a + bi)(c + di)]$  in terms of  $a, b, c,$  and  $d$ . (MAΘ 1991)

22. Evaluate  $(2 + i)^3$ . (MAΘ 1991)

23. Find  $(1 + i)^4(2 - 2i)^3$ . (MAΘ 1987)

24. Simplify  $\frac{\sqrt{-6} \sqrt{2}}{\sqrt{3}}$ . (MAΘ 1990)

25. If  $F(x) = 3x^3 - 2x^2 + x - 3$ , find  $F(1 + i)$ . (MAΘ 1990)

26. Which of the following are true? (MAΘ 1987)

- i)  $\overline{\bar{z} + 3i} = z - 3i$
- ii)  $\overline{iz} = -i\bar{z}$
- iii)  $(2 + i)^2 = \overline{3 - 4i}$